

Tel: (65) 6746 8435 Fax: (65) 6741 7689  
Email: [info@buddhlib.org.sg](mailto:info@buddhlib.org.sg)  
Website: [www.buddhlib.org.sg](http://www.buddhlib.org.sg)  
Opening hours: Tue- Sat 12.00pm – 9.00pm  
Sun 10.00am – 9.00pm

*Buddhist Library is closed on every Monday.*

- A detailed schedule of the course will be made available to course candidates.

### Application Form

A copy of the application form is obtainable from the Buddhist Library.

### Course Fees

Registration Fee : \$100.00

Tuition Fee : \$1,600 for whole course

- Fees above are quoted in Singapore Dollars.
- *The Registration Fee is non-refundable.*
- Tuition Fees may be refunded only if the candidate's application is not approved by the Postgraduate Institute.
- Payment is to be made by cash or cheque. Please do not send cash by post.

- **Cheque should be made payable to *Buddhist Research Society*.**

- Please send your completed application form and payment to :

Buddhist Library Graduate School  
c/o Buddhist Research Society  
2, Lorong 24A Geylang  
Singapore 398526

### Further Enquiries

Please contact the Buddhist Library Graduate School at :

# Postgraduate Diploma in Fundamental Buddhist Studies

A Programme with the  
Postgraduate Institute of  
Pali and Buddhist Studies,  
University of Kelaniya,  
Sri Lanka

~ Year 2021~

*Buddhist Library  
Graduate School*

- A unit of the Buddhist Research Society -

## Overview

The Postgraduate Diploma Course in Fundamental Buddhist Studies is an external programme with the Postgraduate Institute of Pali and Buddhist Studies (University of Kelaniya), Sri Lanka. It is conducted by the Buddhist Library Graduate School (Singapore).

This is a one-year programme meant for graduate students with little or no academic background in Buddhist studies. Buddhism is approached as an academic discipline suitable for Buddhists and non-Buddhists.

The programme will enable candidates to pursue further graduate courses leading to MA, M Phil and Ph D in Buddhist Studies.

## Faculty

**Venerable Wiloye Wimalajothi**

Resident Monk

Buddhist Library

MA, BA(Special); Former Asst Lecturer of Department of Pali & Buddhist Studies, University of Peradeniya

**Venerable Akiriye Somananda**

Resident Monk

Buddhist Library

Ph.D. MA, BA (Special) University of Peradeniya, Sri Lanka.

## Commencement Date

2 March 2021 (Tuesday)

Please register by 27 February 2021 (Saturday).

## Eligibility for Admission

Graduate students with a degree in any subject from a recognised university subject to approval from the Postgraduate Institute of Pali and Buddhist Studies of the University of Kelaniya.

## Structure of Course

The course is of the duration of one academic year. The academic year for 2021 will run from **2 March 2021 to 19 October 2021**.

The course consists of 6 units:

- ✓ PDBS 01 The Indian Religious Background and the Emergence of Buddhism
- ✓ PDBS 02 Basic doctrines of early Buddhism
- ✓ PDBS 03 Buddhist Social Philosophy
- ✓ PDBS 04 Buddhist Culture: An Outline Study
- ✓ PDBS 05 Dissertation
- ✓ PDBS 06 Fundamentals of Buddhist Ethics

A candidate must complete all 5 units and the dissertation within an academic year before sitting for the examination.

Candidates are required to attend at least 75% of all Lectures and Tutorials in order to qualify for the Exams leading to the Postgraduate Diploma Course in Fundamental Buddhist Studies.

## Weekly Timetable

For each week, there will be 4 hours of lectures

The course will be conducted on Saturday afternoons and Tuesday and Thursday nights.

### **Term 1 (2 March 2021 to 19 June 2021)**

Tuesdays 7.30pm – 9.30pm- PDBS 02  
Thursdays 7.30pm – 9.30pm –PDBS 06  
Saturdays 2.00pm – 4.00pm- PDBS 01

### **Term 2 (19 July 2021 to 30 October 2021)**

Tuesdays 7.30pm – 9.30pm- PDBS 03  
Thursday 7.30pm – 9.30pm –PDBS 06  
Saturdays 2.00pm – 4.00pm- PDBS 04

## Academic Calendar for Year 2021

The course for 2021 is divided into 2 terms, each term running a period of 15 weeks (30 formal contact hours per module):

**2 March 2021 to 19 June 2021 ( 15 weeks)**

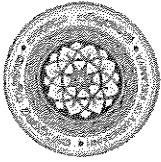
*Academic Break*

*20 June 2021- 18 July 2021 (4 weeks)*

**Term 2**

**19 July 2021 – 30 October 2021 (15 weeks)**

NB: Examination dates are determined by the Postgraduate Institute, Sri Lanka'



**පාලි හා බෞද්ධ අධ්‍යයන පශ්චාත් උපාධි ආයතනය**  
**POSTGRADUATE INSTITUTE OF PALI AND BUDDHIST STUDIES**  
**කැලණිය විශ්වවිද්‍යාලය UNIVERSITY OF KELANIYA**

ආයතනයේ පෙර ලියාපදිංචි අංකයක් ඇත්නම් මෙහි දැක්වන්න /Previous Registration Number at this Institute (If any)

1. අයදුම් කරන පාඨමාලාව හා මාධ්‍යය /Course of Study and Medium සිංහල / Sinhala ඉංග්‍රීසි / English

බෞද්ධ අධ්‍යයන පශ්චාත් උපාධි ඛිජ්ලෝමාව / Postgraduate Diploma in Buddhist Studies /	
පාලි අධ්‍යයන පශ්චාත් උපාධි ඛිජ්ලෝමාව /Postgraduate Diploma in Pali Studies	
බෞද්ධ අධ්‍යයන ශාස්ත්‍රපති / Master of Arts in Buddhist Studies	
පාලි අධ්‍යයන ශාස්ත්‍රපති / Master of Arts in Pali Studies	
බෞද්ධාඥාර්වේද උපදේශන පශ්චාත් උපාධි ඛිජ්ලෝමාව	
බෞද්ධාඥාර්වේද උපදේශන ශාස්ත්‍රපති	
බෞද්ධ අධ්‍යයන දර්ශනපති උපාධි / Master of Philosophy in Buddhist Studies (MPhil.)	
බෞද්ධ අධ්‍යයන දර්ශන විචාරද උපාධි /Doctor of Philosophy in Buddhist Studies (PhD)	

2.1. මුලකුරු සමග නම (ඉංග්‍රීසි කැපිටල් අකුරින්)  
 Name with Initials (in block capital letters)

Rev. Sir / හිමි	Rev.Madam	Mr./මහතා	Mrs./ මහත්මිය	Miss/ මෙනෙවිය
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**මුලකුරු සමග නම (සිංහලෙන්) (for Sri Lankans only)**

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2.2. මුලකුරු වලින් හැඳින්වෙන නම් (ඉංග්‍රීසි කැපිටල් අකුරින්) /Names denoted by Initials (in block capitals)

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3. ලිපිනය ඉංග්‍රීසියෙන් \* / Address in SRI LANKA\*( \* any changes to this address should be notified immediately)

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**ලිපිනය සිංහලෙන් (for Sri Lankans only) (ලිපිනය වෙනස් වේ නම් වහාම දැනුම් දිය යුතුය)**

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ඊමේල්/ email													
උපන් දිනය Date of Birth	y	y	m	m	d	d	ජාතික හැඳුනුම්පත් අංකය PASSPORT or N.I.C. No						
Telephone													

**FOR FOREIGN STUDENTS ONLY: Address in YOUR COUNTRY and phone numbers**

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COUNTRY	
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**5. ප්‍රථම උපාධිය පිළිබඳ විස්තර :**  
**Particulars of First Degree :**

උපාධියේ නම  
 Name of Degree: .....

විශ්වවිද්‍යාලය :  
 University : .....

රට  
 Country: ..... උපාධියේ ස්වභාවය : අභ්‍යන්තර  බාහිර    
 Type of the Degree Internal External Online

උපාධිය ලබාගත් වර්ෂය : ..... ලබාගත් ශ්‍රේණිය : ..... විශේෂ  සාමාන්‍ය   
 Year of Graduation ..... Class obtained ..... Special General

පෙනී සිටි විෂය /විෂයයන් :  
 Subjects offered: .....

**6. පශ්චාත් උපාධි පිළිබඳ විස්තර (වෙතොත්)**  
**Postgraduate Qualifications (if any):**

උපාධියේ නම  
 Name of Degree: .....

ප්‍රදානය කළ ආයතනය University/Institute.....

පෙනී සිටි විෂය /විෂයයන් :.....

**7. විශ්වවිද්‍යාල උපාධියක් ලබා නොමැති නම් පාඨමාලාවට ඇතුළත් කරගැනීම සඳහා සලකා බැලිය හැකි ඒ හා සමාන වෙනත් සුදුසුකම් පිළිබඳ විස්තර (විශ්වවිද්‍යාල උපාධියක් හා සමාන යැයි පිළිගැනෙන සුදුසුකම් පමණකි)**

**If the applicant does not have a University Degree, give details of any other qualification which may be considered for admission to this course. (Deemed as equivalent to a recognized degree only)**

සුදුසුකම :  
 Qualification: .....

ප්‍රදානය කළ ආයතනය / Institute.....

ලබාගත් වර්ෂය / Year: ..... පාඨමාලාවේ කාලසීමාව/ Duration of the course : .....

පෙනී සිටි විෂය /විෂයයන් :.....

**8. වෙනත් සැලකිය යුතු විස්තර වෙතොත්**  
**Any other relevant information, if any:**

.....  
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මෙම අයදුම්පතේ විස්තර සත්‍ය හා නිවැරදි බවටද, මා අයදුම් කරන පාඨමාලාවට ඇතුළත් කර ගතහොත් ආයතනයේ සියලු නීති රීති පිළිපැදීමට යටත්ව කටයුතු කරන බවටද සහතික කරමි.

I certify that the above particulars are true and correct and if selected I shall abide by all the rules and regulations of the Institute.

Year			Month			Date		
Date / දිනය								

.....  
 Signature/අත්සන

## 2.5 Postgraduate Diploma in Buddhist Studies

### Scope and Content of the Course

This course which is an introduction to Buddhist Studies is meant for students who have no basic knowledge of Buddhism. It requires no knowledge of the Pali language nor prior acquaintance with Buddhist texts. Familiarity with Indian history and Indian religious thought would be useful. The course provides an insight into the main teachings of Buddhism, including the specific Indian setting in which it had its origin. Its relationship to other religious systems of India is explored. The culture of Buddhism with its impact on humanity during the last twenty-five centuries is analyzed. The course also introduces both modern and ancient studies based on Buddhism.

### Eligibility for Admission

Candidates seeking admission for this course should have one of the following qualifications:

- i. A degree from a recognized university  
or
- ii. A pass at the Final Examination of the Oriental Studies Society (Sri Lanka)  
or
- iii. Any other qualification deemed by the Faculty Board of the Institute



### Requirements for the Course of Study

The Postgraduate Diploma in Buddhist Studies course consists of six course units there are as follows:

PDBS 01: The Indian Religious Background and the Emergence of Buddhism

PDBS 02: Basic Doctrines of Early Buddhism

PDBS 03: Buddhist Social Philosophy

PDBS 04: Buddhist Culture: An Outline Study

PDBS 05: Extended Essay

PDBS 06: Fundamentals of Buddhist Ethics

### Course Structure

The course is of one year duration with three terms of ten weeks each. Each course unit except PDBS 05 will have a minimum of one hour a week in the form of a lecture followed by tutorial guidance and seminar discussions.

## Evaluation

### Taught Course Units

- i. Two assignments for each course unit: 15 marks per each assignment
- ii. Inclass participation: 10 marks
- iii. A three-hour final year examination for each course unit: 60 marks per course unit

### Extended Essay: 100 marks

In the evaluation of extended essay, selection of an appropriate topic, logical structure, clarity of presentation and familiarity with sources will be taken into consideration.

### Grades

70 - 100	A	Distinction
60 - 69	B	Credit
40 - 59	C	Pass
00 - 39	W	Weak

- (i) **Merit Pass** - An overall average of 70 for all units with not less than 40 marks for any unit
- (ii) **Pass** - 40 Marks for each unit or marks between 35-39 for one unit with an overall average of 40 or above for all units

## Syllabus for the Postgraduate Diploma in Buddhist Studies

<b>Course Code</b>	<b>PDBS 01</b>
<b>Course Title</b>	<b>The Indian Religious Background and the Emergence of Buddhism</b>
<b>Aim</b>	Identification of origin and evolution of pre-Buddhist religious and philosophical systems and their influence on the emergence of Buddhism.
<b>Content</b>	This unit explores the religious and intellectual background against which Buddhism emerged, with a focus on the following aspects: Vedic religion and its evolution from polytheism via henotheism to monotheism, the emergence of the Upaniṣads and their central teachings: the search for the ultimate reality and the identity of ātman and Brahman; the doctrine of reincarnation, karma and salvation through knowledge; religious practices and social institutions associated with the Brāhmanic culture; the rise of the Sāmaṇa movement and its heterodox views and radical tendencies; the Six Teachers and their doctrines; the paribbājakas as wandering religious mendicants; ascetic practices and their religious assumptions; conflict between externalist ( <i>sassatavāda</i> ) and nihilist ( <i>ucchedavāda</i> ) views of life and the birth of skepticism; emergence of Buddhism and its relation to the contemporary Indian religions and philosophies.
<b>Duration</b>	30 hours
<b>Method of Teaching</b>	Lectures, discussions and assignments
<b>Method of Evaluation</b>	<ul style="list-style-type: none"> <li>■ Two assignments</li> <li>■ In-class participation</li> <li>■ Final year examination</li> </ul>
<b>Expected Learning Outcomes</b>	Ability to explain the special characteristics of pre-Buddhist religious and philosophical traditions and their influence on Buddhism.
<b>Recommended References</b>	<p>Barua, M. B., (1921). <i>Pre-Buddhist Indian Philosophy</i>, Calcutta.</p> <p>Basham, A. L., ed. (1975). <i>A Cultural History of India, Oxford. Literature</i>, <i>Journal of Indian Philosophy</i>, Cluwer Academic Publishers. (511-529)</p> <p>Bronkhorst, Johanness, (2000). "The Riddle of the Jainas and Ājīvakas in Early Buddhist</p> <p>Debes, Paul, (1977). <i>A Discourse to the Knowers of Veda</i>, Kandy: Buddhist Publication Society.</p> <p>Dutt, Sukumar, (1996). <i>Early Buddhist Monachism</i>, Delhi: Munshiram Manoharlal Publishers Pvt. Ltd.</p> <p>Glasesnapp, H.V., (1978). <i>Vedanta and Buddhism</i>, Kandy: Buddhist Publication Society.</p> <p>Hazra, Kanai Lal, (1988). <i>Constitution of Buddhist Saṅgha</i>, Delhi: D.K. Publishers and Distributers.</p> <p>Jayatilleke, K. N., (1963). <i>Early Buddhist Theory of Knowledge</i>, London: George Allen and Unwin Ltd.</p> <p>Joshi, Lal Mani, (1987). <i>Brahmanism, Buddhism and Hinduism</i>, Kandy: Buddhist Publication Society.</p> <p>Radhakrishnan, S., (1958). <i>Indian Philosophy</i>, Vol. I, London: London: George Allen and Unwin Ltd.</p>

<b>Course Code</b>	<b>PDBS 02</b>
<b>Course Title</b>	<b>Basic Doctrines of Early Buddhism</b>
<b>Aim</b>	A Comprehensive understanding of fundamental teachings of Early Buddhism.
<b>Content</b>	This course is designed to provide insight into the main teachings of early Buddhism through a study of the following themes: the Buddhist view of sentient existence as shown by the three signata ( <i>tilakkhaṇa</i> ) and the doctrine of dependent co-origination ( <i>paṭicca-samuppāda</i> ); the analysis of empiric individuality into <i>khandha</i> , <i>āyatana</i> and <i>dhātu</i> and the rejection of the physical and metaphysical views of the self; the Buddhist diagnosis of the human condition and the ideal of man's perfection and deliverance as set forth in the Four Noble Truths; analysis of mind and its relevance to mental culture; ethical teachings and social religious ideals; the epistemological standpoint and the empiricist predilection; the critique of metaphysical speculations ( <i>ditṭhi</i> ) and the category of the undetermined ( <i>avyākata</i> ); the distinctive characteristics of Buddhism as a religion and a philosophy.
<b>Duration</b>	30 hours
<b>Method of Teaching</b>	Lectures, discussions and assignments
<b>Method of Evaluation</b>	<ul style="list-style-type: none"> <li>■ Two assignments</li> <li>■ In-class participation</li> <li>■ Final year examination</li> </ul>
<b>Expected Learning Outcomes</b>	Ability to describe Buddhist fundamental concepts.
<b>Recommended References</b>	<p>Boisvert, Mathieu, (1963). <i>The Five Aggregates: Understanding Theravada Psychology and Soteriology</i>, Ontario: Canadian Cooperation for Studies in Religion.</p> <p>Conze, Edward, (2003). <i>Buddhism, its Essence and Development</i>, Dover Publications Ins.: Mineola, New York.</p> <p>Fuller, Paul, (2005). <i>Notion of Ditṭhi in Theravāda Buddhism</i>, London: Routledge Curzon.</p> <p>Hamilton, Sue, (2000). <i>Early Buddhism: A New Approach, The Eye of the Beholder</i>, Curzon Press: Surrey.</p> <p>Kalupahana, D.J., (2007). <i>A Source Book of Early Buddhist Philosophy</i>, Dehiwala: Buddhist Cultural Centre.</p> <p>_____, (2006). <i>Karma and Rebirth: Foundations of Buddhist Moral Philosophy</i>, Dehiwala: Buddhist Cultural Centre.</p> <p>_____, (1977). <i>Buddhist Philosophy: A Historical Analysis</i>, Honolulu: University of Hawaii.</p> <p>_____, (1975). <i>Causality: The Central Philosophy of Buddhism</i>, Honolulu: University of Hawaii.</p> <p>Karunadasa, Y., (2013). <i>Early Buddhist Teachings: The Middle Position in Theory and Practice</i>, Hong Kong: Centre of Buddhist Studies.</p> <p>Karunaratne, W.S., (1988). <i>The Theory of Causality</i>, Nugegoda: Indumati Karunaratne.</p> <p>Nyantiloka Maha Thera, Ven., (1982). <i>Path to Deliverance</i> (Reprint), Kandy: Buddhist Publication Society.</p> <p>Piyadassi Thera, Ven., (1964). <i>The Buddha's Ancient Path</i>, London.</p> <p>Rahula, Ven. Walpola, (1959). <i>What the Buddha Taught</i>, Bedford.</p> <p>Sangharakshita, (1976). <i>A Survey of Buddhism</i>, Bangalore.</p> <p>Tachibana, S. (1961). <i>The Ethics of Buddhism</i>, Colombo</p>



<b>Course Code</b>	<b>PDBS 03</b>
<b>Course Title</b>	<b>Buddhist Social Philosophy</b>
<b>Aim</b>	An analytical and evaluative study of the social philosophy of Buddhism based on the discourses of the Pali canon .
<b>Content</b>	While the Buddhist concept of man and its implications will serve as a background to this study, it will focus attention on the following topics: Buddhist critique of the social and religious institutions based on the <i>Brāhmaṇic</i> theory of <i>varṇa</i> and <i>svadharma</i> ; Buddhist view of the origin and evolution of society; biological, historical and ethical arguments on the oneness of the human species; emphasis on man’s superiority as against his supremacy; ethical criteria of human ends and social ideals; individual, society and inter-personal relations; <i>dhmmacariyā</i> and <i>samacariyā</i> ; the <i>Bodhisatta</i> ideal and practice; the role of the <i>Saṅgha</i> in relation to the lay community; Buddhist observations on economy and polity; qualities of leadership, <i>rāja-dhamma</i> and the Cakkavatti ideal; <i>aparihāṇīya-dhamma</i> and <i>saṅgaha-vatthu</i> ; Buddhist perspective of law, justice and punishment.
<b>Duration</b>	30 hours
<b>Method of Teaching</b>	Lectures, discussions and assignments
<b>Method of Evaluation</b>	<ul style="list-style-type: none"> <li>■ Two assignments</li> <li>■ In-class participation</li> <li>■ Final year examination</li> </ul>
<b>Expected Learning Outcomes</b>	Ability to analyze fundamental concepts of Buddhist social philosophy in relation to Pali suttas
<b>Recommended References</b>	<p>Aronson, Harvey B., (1980). <i>Love and Sympathy in Theravada Buddhism</i>, Delhi.</p> <p>Dharmasiri, G., (1986). <i>Fundamentals of Buddhist Ethics</i>, Singapore.</p> <p>Diana Y. Paul, (1979). <i>Women in Buddhism</i>, California.</p> <p>Gnanarama, Ven. Pategama, (1998). <i>Aspects of Early Buddhist Social Thought</i>, Singapore: Tisarana Buddhist Association.</p> <p>Gokuldas, D., (1955). <i>Democracy in Early Buddhist Sangha</i>, Calcutta.</p> <p>Jayatilke, K. N., (2000). <i>The Message of the Buddha</i>, ed. Ninian Smart, Kandy: Buddhist Publication Society.</p> <p>_____, (1969). <i>Aspects of Buddhist Social Philosophy</i>, Kandy: Buddhist Publication Society</p> <p>Jones, Ken, (1981). <i>Buddhism and Social Action</i>, Kandy: Buddhist Publication Society.</p> <p>Katz, Nathan, (1979). <i>Buddhist Image of Human Perfection</i>, Delhi.</p> <p>Ling, Trevor, (1966). <i>Buddha, Marx and God</i>, New York.</p> <p>_____, (1951). <i>The Buddha</i>, London.</p> <p>Malalasekera, G.P., and Jayatilke K. N., (1981). <i>Buddhism and the Race Question</i>, UNESCO.</p> <p>Wijesekara, O.H. de A., (1972). <i>Buddhism and Society</i>, Kandy: Buddhist Publication Society</p>

<b>Course Code</b>	<b>PDBS 04</b>
<b>Course Title</b>	<b>Buddhist Culture: An Outline Study</b>
<b>Aim</b>	A comprehensive understanding of the impact of Buddhism on society through its teachings and institutional framework from a socio-cultural angle.
<b>Content</b>	This course is not confined to a particular geographical area but appropriate situations will be reviewed from countries which came under the influence of Buddhism. This will involve an evaluative study of the role played by the Buddhist monks and laity in the dissemination of the new faith and its consequent adaptation and assimilation by the indigenous people. A general acquaintance with the religion and culture of each country prior to the introduction of Buddhism provides a background to this part of the study. This will be followed by an evaluation of Buddhism's contribution to the life and thought of the people in shaping their material and spiritual progress and the impetus it gave to creative works in arts and literature during its long history in various countries.
<b>Duration</b>	30 hours
<b>Method of Teaching</b>	Lectures, discussions and assignments
<b>Method of Evaluation</b>	<ul style="list-style-type: none"> <li>■ Two assignments</li> <li>■ In-class participation</li> <li>■ Final year examination</li> </ul>
<b>Expected Learning Outcomes</b>	Ability to analyze the impact of Buddhism on Indian and other country cultures.
<b>Recommended References</b>	<p>Banerjee, A. C., (1973). <i>Buddhism in India and Abroad</i>, Calcutta.</p> <p>Bechert, Heinz, and Richard Gombrich, ed. (1987). <i>The World of Buddhism</i>, London.</p> <p>Conze, Edward, (1981). <i>A Short History of Buddhism</i>, London.</p> <p>Dhammaratana, Ven. H., Thera, (1968). <i>Buddhism in South India</i>, Kandy: Buddhist Publication Society.</p> <p>Dutt, R.C., (1983). <i>Buddhism and Buddhist Civilization in India</i>, Delhi.</p> <p>Dutt, Sukumar, (2004). <i>Buddhism in East Asia, Delhi: Originals</i>.</p> <p>Hazra, K. L., (1982). <i>History of Theravada Buddhism in South-East Asia</i>, New Delhi.</p> <p>Joshi, Lalmani, (1977). <i>Studies in Buddhist Culture of India</i>, Delhi.</p> <p>Rahula, Ven. Walpola, (1966). <i>History of Buddhism in Ceylon</i>, Colombo.</p> <p>Seckel, D., (1964). <i>The Art of Buddhism</i>, London.</p> <p>Singhal, D. F., (1984). <i>Buddhism in East Asia</i>, New Delhi.</p> <p>Vogel, J. Ph., (1936). <i>Buddhist Art in India, Ceylon and Java</i>, Oxford.</p>

<b>Course Code</b>	<b>PDBS 05</b>
<b>Course Title</b>	<b>Extended Essay</b>
<b>Aim</b>	To enhance the skill of academic writing.
<b>Content</b>	The students are required to write an essay of 2,500 to 3,000 words on a theme related to the course and selected with the guidance of the lecturers concerned. All the students are required to inform their essay titles before the end of the second term. The essay should be submitted within 30 days from the last question paper of the Final Year Examination.

<b>Course Code</b>	<b>PDBS 06</b>
<b>Course Title</b>	<b>Fundamentals of Buddhist Ethics</b>
<b>Aim</b>	To understand the basic ethical teachings in the Pali canon.
<b>Content</b>	This unit explores the basic ethical teachings in the Pali canon. The fundamentals of Buddhist ethics, <i>Sīla</i> (morality), Kamma and rebirth, <i>puñña-pāpa</i> , <i>kusala-akusala</i> , four <i>brahmavihāras</i> and ethical significance of nibbana will be studied. Further, the eight-noble path ( <i>ariya aṭṭhangika-magga</i> ) and perfections ( <i>pāramitā</i> ) will be treated. The ethical ideals, Bodhisattva, Arahant and Buddha, will be examined in relation to the moral cultivation.
<b>Duration</b>	30 hours
<b>Method of Teaching</b>	Lectures, discussions and assignments
<b>Method of Evaluation</b>	<ul style="list-style-type: none"> <li>■ Two assignments</li> <li>■ In-class participation</li> <li>■ Final year examination</li> </ul>
<b>Expected Learning Outcomes</b>	Ability to explain and analyze the basic ethical teachings presented in the Pali canon.
<b>Recommended References</b>	<p>Harvey, Peter, 2000, <i>An Introduction to Buddhist Ethics: Foundations, Values, and Issues</i>, Cambridge: Cambridge University Press.</p> <p>McDermott. P., 2003, <i>Development in the Early Buddhist Concept of Kamma/Karma</i>, New Delhi: Munshiram Manoharlal.</p> <p>Misra, G.S.P., 1984, <i>Development of Buddhist Ethics</i>, New Delhi: Munshiram Manoharlal.</p> <p>Prasad, Hari Sankar, 2007, <i>The Centrality of Ethics in Buddhism: Exploratory Essays</i>, Delhi: Motilal Banarsidass Publishers.</p> <p>Saddhatissa, Hammalawa, 2001, <i>Buddhist Ethics</i>. Boston: Wisdom Publications.</p>

